School Improvement Team Voting

LEA or Charter Name/Number: 260			
School Name: Wa	arrenwood Elementary		
School Number:	450		
Plan Year(s):	2022-23		
Voting:			
	40		
	0		
Percentage For:	<u>100</u>		
_	y Vote: 10/10/22		

School Improvement Team Member

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Todd Yardis	2022
Assistant Principal	Timberly Jones	2022
Parent Representative	Michelle Daley	2021
Kindergarten Teacher Representative	Jessica Taylor-Coffman	2022
1st Grade Teacher Representative	Cheka Gales	2022
2nd Grade Teacher Representative	Carolyn Bowden	2022
3rd Grade Teacher Representative	Angela Jacobs	2022
4th Grade Teacher Representative	Michelle Knight	2021
5th Grade Teacher Representative	Jevanie Downer	2021
Encore Teacher Representative	Shelby Canady	2022
SpEd Teacher Representative	Erika Noble-Mims	2021
Process Manager	Jessica Taylor-Coffman	2022

^{*}Add to list as needed. Each group may have more than one representative.

<u>Title II Plan</u>

School: Warrenwood Elementary

Year: 2022 - 2023

Description of the Pl				
Purpose:	The purpose of this plan is to provide a detailed description of staff de expenditures.	evelopment		
Budget Amount		<u>AMOUNT</u>		
Total Allocation:		\$2900		
Budget Breakdown	Breakdown Briefly describe the title of and purpose for this staff development:			
Staff Development 1	Data Sessions - Teachers will receive targeted training on the use of data and develop plans of action based on the data.			
	<u>DESCRIPTION</u>	AMOUNT		
Personnel:		1900		
Training Materials:				
Registration/Fees:				
Travel:				
Mileage/Airfare:				
Lodging/Meals:		300		
Consulting Services:				
Follow-up Activities:				
	Total for staff development 1:	2200.00		
Budget Breakdown	Briefly describe the title of and purpose for this staff development:			
Staff Development 2	New Teacher Book Study - Harry Wong's book will be the focus of a year long book study with beginning teachers.			
	<u>DESCRIPTION</u>	<u>AMOUNT</u>		

Personnel:		
Training Materials:	Harry Wong book will be provided to all new teachers	300
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	300.00
	Grand Total	2500.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately how much planning time your teachers have described approximately have described app	-		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): A PTA is not currently established at Warrenwood. We will work with the district and state PTA to institute a PTA. The PTA will meet monthly once established and work with the parent facilitator and administration to build home-school connections. We will hold at least five parent engagement events throughout the year.			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School plans. At the end of the first year of the plan and once test scores are received, Improvement Team will review both academic and organizational goals and maneeded. The superintendent's designee will be informed when the plan has change in t	the School ike changes as		